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ABSTRACT

This videotape series and viewing guide is designed to complement the book "In the Company of Children." Each videotape includes four brief, real-life classroom segments that illustrate different aspects of workshop instruction. The guide will help teachers link readings from the book with different segments from the videotapes, including potential workshop activities, supplemental reading suggestions, and critical questions to ask viewers. The guide takes teachers step-by-step through various ways to integrate the tapes into any instructional setting. Tapes are entitled: (1) Reading Conferences; (2) Reading Mini-Lessons; (3) Writing Conferences; and (4) Writing Mini-Lessons. Each tape is approximately 20 minutes. In the two tapes on reading mini-lessons and writing mini-lessons, resources, teaching strategies, and challenges surrounding the lead-in to a workshop are explored; whole-class instruction is sorted into three categories: workshop management: practical matter of how books are organized in the room, how the room runs, and how to keep reading logs; literary elements: how an awareness of the qualities of good writing, differences among genres, or the attraction of series books affects how children choose books; and strategies: understanding and developing the skills necessary to become successful readers and writers. (NKA)

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